

What are children learning in Religion classes at OLHC?

	Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
T E R M O N E	<p>How do we live in our school community? What is our school community like? Rules, covenants, prayer (sign of the cross), Church building, celebrations and rituals.</p> <p>What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Joseph and David in the Old Testament and share how these stories of family help us know what God was like then and is like for me today.</p> <p>What other stories do we hear and see? Walk around the school and Church identify images like Mary, Jesus, Saints. Introduce students to the story of Easter and the liturgical season of Lent.</p>	<p>Living happily and safely in community. We are made in the image and likeness of God. Class covenants. We have choices and freedom to choose right or wrong. Why do we have school rules, what are they based on? Catholic school – message of Jesus</p> <p>Who is Jesus (review)? What was his message? What was his mission? What did he say and do? How do we see Jesus in our school e.g. rules, community</p> <p>Easter story – What do we hear Jesus saying and doing in the stories of Holy Week? How did Jesus’ mission continue in the events of Holy Week? How did the plan come into conflict with the world of the time?</p>	<p>God’s relationship with the Jewish people as described in Old Testament texts, the Jewish people describe this concept as ‘covenant’.</p> <p>Covenant: Relationship with God, relationship with creation, relationship with each other.</p>	<p>Exploring where the stories of Jesus’ birth are shared in the Gospels – Luke and Matthew. Compare and contrast the two accounts of Jesus’ birth. Locate information about the cultural context in which the infancy narratives in Luke and Matthew were written e.g. audience, world behind the text. Look at the features of the infancy narrative as a text type used in the New Testament. Use the information gathered from the world behind the text and the world of the text to explore the concept of Jesus as Messiah in the infancy narratives and the beliefs of the Church today.</p>	<p>The books of the Old Testament contain a variety of text types including historical narratives and sacred myths. Understanding of text types in the Old Testament helps a reader to better understand God’s word. The Bible’s referencing system helps us to locate books, people, places in the bible.</p>	<p>Faith is shared and strengthened in communities of believers, past and present. The significance of personal and communal prayer and worship, including Eucharist, Psalms and Sabbath rituals and prayers. The psalms of the Old Testament are a model for personal and communal prayer and there are three main forms of psalms.</p>	<p>What is faith? Christians believe faith is a virtue freely gifted by God. The celebration of Eucharist and parts of the mass, including the Lord’s Prayer support the faith life of Christians. The commemoration of the High Holy days in Judaism shares and strengthens the faith of believers. The liturgical year in the Catholic Church. Communion of Saints. The Lord’s prayer.</p>

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What do the stories of the Bible tell us about making good choices? Students explore Jesus' message of love, compassion and forgiveness through the story of the Good Samaritan. How do we make good choices in our lives? Students explore the idea that God created people with freedom to choose right or wrong. Students engage in the story of the story of the Ten Lepers.

How is the story of Jesus continued today? Sacrament of Eucharist and Baptism. Lived in the community – school and parish. Seen in the scripture stories e.g. baptism of Jesus, Last Supper. Why are Sacraments important to the community of believers?

Teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God. Connections to the way people live in the Church community today. Life and times of Jesus – three worlds of the text.

What does scripture say about making good decisions? Explore the Decalogue and identify the audience and purpose of the Beatitudes. Make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions. How is this message of Jesus, to respect people and take responsibility for our actions, reflected in the work of the Church and school e.g. social justice projects like Caritas and St Vincent de Paul.

They recognise the Christian understanding of Trinity as seen in scripture passages that recount the actions of God the father, Jesus the Son and the Holy Spirit.

Stewardship of Creation.

Free choice and actions within the community. How are the messages and actions of Jesus lived in the church community today? Sacraments of Anointing of the sick and Penance. Creating prayers of blessings, petition and intercession and understanding their significance for Christian communities.

Mary mother of Jesus and Mary mother of the Church; Marian prayers, rosary, Litanies. The story of Mary in scripture and Mary's role in the Church community.

Gospel writers shaped their Gospels for particular communities. The contexts of the Gospel writers shaped their Gospels. Explore the three worlds of the texts in the infancy narratives and other New Testament texts e.g. passion narratives. Identify features of Gospel texts that provide evidence of how the writers have shaped their Gospels for particular communities.

Jesus' relationship with God the Father and with humanity is described in scripture using a variety of titles and images. Titles of Jesus can reflect Jesus as fulfilment of God's promises in the Old Testament, including Messiah, Son of Man, and Saviour.

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Creation and how we live today. How do we live in our world today? Students explore how the world was created. If Creation was at the beginning where would we find that story in the Bible? Students explore the story of Creation in Genesis 1 and engage in literacy activities and drama activities. Students can make connection to how Jewish people remember the story today through Shabbat.

What was it like in the time of Jesus? What stories did Jesus hear as a child? Who were the heroes and heroines that Jesus heard about? What do the stories of the OT tell us about God and Creation? How did the Jewish people see God in their world (God creates, God saves, God protects, God works through people) and how do we see God in our world today?

Loving relationships with God, others and creation. Recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. Sacrament of Penance as celebrated in the Church, act of contrition and Penitential act.

The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus, e.g. Jesus' baptism, the Last Supper and Pentecost. Explore the sights, sounds and actions of the Sacraments of Initiation. Through the Sacraments of Initiation people are welcomed and strengthened in the Church community. Members of the Parish and the Diocese support the Sacraments in the local Church community.

Early Church communities in Australia and contemporary Church communities.

The books of the New Testament contain a variety of text types such as parables, miracle stories and narratives.

Wisdom of the Saints – Mary MacKillop. Locate and record information about the contribution of pioneering Catholics in Australia to the preservation of faith and the shaping of particular communities, including indigenous communities.

Believers live according to Jesus' new commandment of charity (love) and make and act upon informed moral choices. Formation of conscience with the Decalogue and Beatitudes as guiding scripture. Develop and explain a personal choice or action that demonstrates how Jesus' teaching can apply to the world today e.g. linked to school and classroom rules, actions in the local community.

The significance of Jesus' New Law for the way believers live their faith. Jesus' law is a law of grace, of love, and of freedom. The Spiritual and Corporal works of mercy are foundational to the Church's teaching about concern for the common good.

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How is the birth of Jesus remembered in the Church? Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. Liturgical year – season of Advent.

How is the story of Mary remembered today? Who was Mary? Where do we hear her story? Investigate the story of Mary in Luke 1. Explore devotions to Mary, Hail Mary, prayer beads/rosary beads, images of Mary. How is Mary remembered today? - Connection to All Saints day.

Exploration of the Abraham and Sarah story in Genesis 17. People are called to be co-creators and stewards of God’s creation. Pursing peace and justice out of respect for human life and all creation.

How do people make sense of and communicate their understanding of God? God is imaged many ways in the stories of the Old Testament, such as God as potter, mother, Creator. We hear these ideas of God also in the psalms. In the Torah the special relationship between the Jewish people and God is seen through the stories of people such as Moses and Jacob.

God’s presence and action in daily life through an experience of the created world. Identifying the diversity of God’s created world and the order and harmony of creation. Exploring the relationships that exist in the created world. Prayers of praise and thanksgiving, psalms.

The significance of community for Christians and ideas about living in community through exploration of Decalogue and wisdom of St Paul.

Practices and characteristics of contemporary parishes and dioceses.

Understanding the text types in the New Testament, as well as the world behind the text and world of the text, helps a reader better understand God’s word. The Bible’s referencing system helps us to locate books, people, places in the bible.

The action of the Holy Spirit is described in scripture using a variety of titles. The Sacrament of Confirmation remembers the action of the Holy Spirit – words, symbols and actions. Gifts and fruits of the Spirit and the action of the Holy Spirit in the lives of believers.

The work of the Holy Spirit in the past and present of Australian communities. Roles Australian Catholics played in the development of the nation and the shaping of the Church in Australia.

Key messages and understanding of the social, cultural and historical contexts of the Old Testament prophets. Biblical tools, such as timelines, atlases, and commentaries help the reader understand Old Testament texts.