CLASS PARENT PASTORAL CO-ORDINATORS

Pastoral Care at OLHC Catholic Primary School finds its source in the image of God as the shepherd of God’s people. It is based on a vibrant spirituality in which prayer and celebration find a special place. Inspired by the Gospel we show care and concern for all, especially the most fragile. Pastoral care is expressed through a network of relationships involving and including every person. Pastoral Care supports the school’s partnership with family, Church and local community.

As companions on the journey we witness to pastoral care through our friendly, supportive relationships, our sharing of joys and fears, our good communication and sensitivity to the needs of others. The individuality and confidentiality of each person needs to be safeguarded in a respectful community.

To the role of Class Co-Ordinator at OLHC you will need to bring your
- Positive OLHC community spirit
- A smile and your “can do” attitude
- Great organisational and positive communication skills; and
- An infectious enthusiasm in getting everyone involved!

Working with the OLHC teaching staff, the Parent Pastoral Co-Ordinators (supported by the Class families) can help the children and the school by:

1. Assisting the Class Teacher with a parent morning tea after the Class Liturgy or special event.

2. Organising fun social event(s) for the children & families of your class - perhaps a special Mums night out, a game of golf for the Dads, a play in the park after school, or a Christmas party for the children at the end of the year.

3. Teacher Celebrations. Check with your Class Teacher and see what they would like to do for special celebrations. This is not mandatory.

4. Be the point of contact to welcome new families/children to the class – a simple face-to-face introduction at school or a quick friendly phone call to say “Hi and Welcome”. Let them know about newsletters and school social media sites, as well as ways to be involved.

5. Be the point of organisation to offer assistance to families in time of need (eg sickness, bereavement).

6. Attending P&F meetings as class parents to inform about events planned and support other class teams.

7. Meeting regularly with other class parents and the Principal. Inform the Principal about issues of concern.

Confidentiality and respect for the diverse situations of all families – racial, financial, religious, and level of involvement possible – is imperative.