1 Mission and Religious Education

BG 1.1 Develop within the whole community a shared understanding of and practical responses to Catholic Social Teaching.

- Build a relationship with our local St V de P group to involve students in outreach and response to Catholic social teaching at a local level.

BG 1.2 Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.

- Provide staff PD in the Old Testament so that they can apply this in their implementation of the new RE curriculum.
- Provide a staff spirituality day led by Fr Michael McCarthy based on Evangelii Gaudium.

BG 1.4 Develop policies, programmes and practices that reflect the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.

- Introduce family prayer bags for each child to take home and share with their family weekly.

BG 1.5 Engage with a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

- The school implementation team will continue to work with teachers to fully implement the new Religious Education curriculum.
- Develop and document a Religious Education programme based on the Religious Education curriculum.
2 Learning & Teaching

BG 2.1 Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.

- Continue to promote the use of LMS and LIFE and Web 2.0 tools in teaching and learning.

BG 2.2 Provide targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

- Provide opportunities for teachers to attend PD in the area of Oral Language, Reading and Writing and its link to spelling.
- Provide targeted PD for teachers in the area of education of gifted and talented students and document our school processes for identifying these students and supporting them in each classroom.

BG 2.3 Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.

- Implement our newly developed Digital Citizenship Programme on a whole school basis.
- Launch our School-wide positive behaviour support programme.

BG 2.4 Implement the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

- Provide PD and purchase resources in the areas of Geography and History to assist teachers to implement the Australian Curriculum in these areas.

BG 2.5 Develop a school-wide set of pedagogical practices that are data-informed and evidence-based.

- Revisit First Steps Reading to create consistency in our approach to the teaching of reading.
- Engage in the Visible learning project to assist teachers to gather data and evidence of learning to improve our consistency of pedagogical practices.
- Write an assessment policy that identifies a timeline for student data collection, resources required, and appropriate storage procedures.
- Review our school’s approach to the teaching of spelling, to ensure consistent pedagogy.
3 Professional Practice & Collaborative Relationships

BG 3.1 Ensure a safe, healthy and productive school environment for students, staff and community.

- Engage with BCC Active School Travel Programme via Walking Wheeling Wednesdays, Road Safety and Bike and Scooter Safety education session.

BG 3.2 Forge productive links with professional bodies and institutions, the broader community and government agencies.

BG 3.3 Engage with effective professional learning communities both within schools and across the wider BCEO community.

- Participate in BCE offerings like Visible Learning, and utilise fully personnel in supporting staff with curriculum.

BG 3.4 Provide opportunities for leadership development and succession planning informed by the mission and purpose of Catholic Education.

- Widen our leadership team to include the role of a CST.
- Involve staff as part of SIT team, Visible Learning Team, LIFE team etc to enable them to take on leadership positions within our staff.

BG 3.5 Provide a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.

- Teachers engage with the new Professional standards when setting and reviewing goals.
- Provide effective induction and mentoring practices for new staff.
- Provide professional support for goal setting and review for staff.

BG 3.6 Promote partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

- Introduce the Parent Portal as the first point of reference for parents in what is happening at the school.

BG 3.7 Strengthen structures, processes and collaboration with clergy and parish bodies to further the shared mission of parish and school.
4 Strategic Resourcing

BG 4.1 Use contemporary learning approaches to inform the planning, design and use of facilities.

- Apply for a block grant to refurbish current learning spaces to provide more contemporary facilities.

BG 4.2 Embed sustainable environmental practices into the organisational structure and processes of the school.

- Work towards litter reduction and introduce recycling of paper waste.

BG 4.3 Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.

- Provide opportunities for teachers to further their skills in using LIFE LMS and student and parent portals.
- Become, in stages over the next couple of years, a 1-1 device school, where parents provide the device their child needs to learn and study effectively.

BG 4.4 Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.

- Allocate funds for purchase of resources and provide professional development to support the implementation of History and Geography.

BG 4.5 Plan for growth, by taking increased enrolments in Prep and by ensuring that all classes are full.