Mission and Religious Education

Goal
Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.

Strategies
- Offer staff PD in Christian Meditation so that they may teach this to their classes.
- Purchase resources for Christian meditation to support the implementation of this spiritual practice in our school.

Goal
Promote a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

Strategies
- Participate in the Leuven Catholic Identity project to gain a deeper understanding of our community.
- Investigate and acquire meaningful symbols and icons, which reflect our Josephite charism.
- Continue to engage students via Mass involvement in the life of the parish.
- Offer opportunities for students to engage more with the wider Catholic community, especially in terms of interactions with the elderly.

Goal
Engage with a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

Strategies
- APRE to work more with staff, in evaluating and making adjustments to RE units.
Learning & Teaching

Goal
Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.

Strategies
• Support teachers and students through PD on the implementation of online spaces - parent portals, sharepoint, My Sites
• Use of the BI tool to guide planning and enhance student learning outcomes

Goal
Provide targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

Strategies
• Use Review and Response meetings to investigate student achievement or non-achievement and implement strategies to improve student learning outcomes
• Engage with the Making Learning Visible Collaborative by implementing the literacy monitoring tools and using that data to inform our teaching and learning.
• Utilise the skills of our learning enhancement team to provide intervention, assessment and support for our learners and our staff.

Goal
Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.

Strategies
• Develop collaboratively a school set of learning dispositions incorporating the success keys of You Can Do It to enhance student emotional and social wellbeing.

Goal
Implement the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

Strategies
• Implement the Australian Curriculum: HASS across Yrs P-6.

Goal
Develop a school-wide set of pedagogical practices that are data-informed and evidence-based.

Strategies
• Develop shared understandings of our learner stages and learner qualities to deliver consistent approaches to excellent school-wide teaching and learning.
• Continue to provide timely and data informed feedback to students.
• Develop further our staff skills in teaching literacy by working with a BCE EO to develop short, sharp units of English.

Professional Practice & Collaborative Relationships

Goal
Ensure a safe, healthy and productive school environment for students, staff and community.

Strategies
• Strengthen our WHS processes and procedures to ensure a safe environment for our community
Goal
Engage with effective professional learning communities both within schools and across the wider BCEO community.

Goal
Provide a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.

Goal
Promote partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

Strategies
• Introduce parent forums as a mechanism for a dialogue between parents and the school

Strategic Resourcing

Goal
Use contemporary learning approaches to inform the planning, design and use of facilities.

Strategies
• Refurbish current learning spaces to provide more contemporary facilities, according to a masterplan for the complex.
• Redevelop the junior playground to include a digging patch, social spaces, physical challenges, with a variety of natural surfaces and materials.

Goal
Embed sustainable environmental practices into the organisational structure and processes of the school.

Strategies
• Reinvigorate the school garden to promote sustainable environmental practices and the study of key learning areas of the Australian Curriculum.
• Support and promote sustainable practices amongst staff and students.

Goal
Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.

Strategies
• Engage all students in the school in the LIFE LMS programme and all parents in the Parent Portal.

Goal
Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.

p (07) 3268 3070
f (07) 3216 4962
e phendra@bne.catholic.edu.au
a 23 Bowman Street
HENDRA QLD 4011