Our Lady Help of Christians Hendra
Annual Plan 2015

1 Mission and Religious Education

BG 1.1 Develop within the whole community a shared understanding of and practical responses to Catholic Social Teaching.

S 1.1.1 Build a relationship with our local Saint Vincent de Paul group to involve students in outreach and response to Catholic social teaching at a local level.

BG 1.2 Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.

S 1.2.4 Provide a retreat day with Fr Paul on the topic of Mark’s gospel.

S 1.2.5 Plan for staff release time to attend PD to assist in planning their units and to work with the APRE on RE planning.

BG 1.4 Develop policies, programmes and practices that reflect the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.

S 1.4.1 Invite Father Paul to conduct class liturgies in classrooms inviting parents of that year level.

S 1.4.2 Deepen relationships with the parish community through quarterly family / school and parish Eucharistic celebrations and weekly Wednesday masses.

S 1.4.3 To engage NET ministries to work with our senior students in broadening their exposure to the evangelising mission of the church.

BG 1.5 Engage with a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

S 1.5.3 Develop and document a Religious Education programme based on the Religious Education curriculum.

S 1.5.4 The school implementation team will continue to work with teachers to fully implement the Religious Education curriculum with a view to be validated by the end of the year.
2 Learning & Teaching

BG 2.1 Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.

S 2.1.3 Provide PD for staff in LIFE and My Site to support teachers in the implementation of 1-1 devices.

S 2.1.4 Support teachers through PD on the implementation of online ICT’s e.g. Mathletics, Reading Eggs and Sunshine Online.

BG 2.2 Provide targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

S 2.2.3 Provide targeted PD for staff in the areas of students with disabilities in Hearing Impairment and students with autism.

S 2.2.4 Subscribe to online programmes that provide differentiation for individual students, to allow for success and achievement at different levels.

BG 2.3 Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.

S 2.3.4 Introduce a Resilience Programme "You Can Do It" to help students with emotional and social development and with developing growth mindsets.

S 2.3.5 Offer parents a session about Staying Safe Online so they can protect their children better now that they have their own computers.

BG 2.4 Implement the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

S 2.4.3 Offer 2 twilight PDs to support teachers in the planning and teaching of Mathematics.

S 2.4.4 Introduction of Numicon for Prep -1 to assist teachers in implementing the key learning area of Mathematics in the Australian Curriculum.

BG 2.5 Develop a school-wide set of pedagogical practices that are data-informed and evidence-based.

S 2.5.5 Encourage the students to use a growth mindset when engaging with Maths so that they develop confidence. Provide PD for staff in the area of Maths and the Australian Mathematics Curriculum.

S 2.5.6 Teach our Learning Stages and Learning Dispositions to all students, along with learning intentions and success criteria.

S 2.5.7 Ensure that all teachers continue to store student learning data on the portal, and that they make use of the BI Tool.

S 2.5.8 Continue to provide timely feedback to students.
3 Professional Practice & Collaborative Relationships

BG 3.1 Ensure a safe, healthy and productive school environment for students, staff and community.

S 3.1.2 A playground committee will be formed to discuss and plan how money raised will be spent to promote more activities for students during play times.

BG 3.2 Forge productive links with professional bodies and institutions, the broader community and government agencies.

S 3.2.1 Engage with the RSL, BCC, Queensland Police - Hendra (Adopt a Cop), Saint Vincent de Paul, and our Parish.

BG 3.3 Engage with effective professional learning communities both within schools and across the wider BCEO community.

S 3.3.2 Work with Holy Spirit New Farm and with St Joseph's Kangaroo Point, to better our skills in working with student learning data in Mathematics (DELT) project.

BG 3.4 Provide opportunities for leadership development and succession planning informed by the mission and purpose of Catholic Education.

S 3.4.3 Encourage staff to enrol in or engage with leadership opportunities provided by BCE.

BG 3.5 Provide a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.

S 3.5.2 Provide effective induction and mentoring practices for new staff.

S 3.5.5 Whole staff work together in PD at the start of the year on Student Protection, Code of Conduct and Workplace Health and Safety.

BG 3.6 Promote partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

S 3.6.2 Commence with the school board a process to strengthen parent engagement in the school.
4 Strategic Resourcing

BG 4.1 Use contemporary learning approaches to inform the planning, design and use of facilities.

S 4.1.1 Refurbish current learning spaces to provide more contemporary facilities, according to a masterplan for the complex.

S 4.1.2 Use available playground funds to develop further the outside learning spaces at the school.

BG 4.2 Embed sustainable environmental practices into the organisational structure and processes of the school.

S 4.2.2 Strengthen our promotion of recycling in classrooms including the implementation of a “wrapper free Friday”.

BG 4.3 Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.

S 4.3.1 Provide opportunities for teachers to further their skills in using LIFE LMS and student and parent portals.

S 4.3.4 Become, in stages over the next couple of years, a 1-1 device school, where parents provide the device their child needs to learn and study effectively.

BG 4.4 Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.

S 4.4.4 Purchase of new staff laptops.

S 4.4.5 Investigate and implement ICT infrastructure for effective teaching and learning.

BG 4.5 Plan for growth, by taking increased enrolments in Prep and by ensuring that all classes are full.

BG 4.6 Student First Support

S 4.6.2 Teachers support each other through giving feedback about their observations of teaching and learning in the classrooms to improve their teaching practice.