Strategic Resourcing

Goals

• Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
• Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.
• Plan for growth, by taking increased enrolments in Prep and by ensuring that all classes are full.
• Student First Support

Achievements

• Significant resources were purchased for staff to use in History and Geography.
• Staff continued to engage further with LIFE, using it as a vehicle for student engagement, delivery of learning, parent communication, demonstration of student learning and RE.
• 2 classes of Prep anticipated for 2014.
• Masterplan for education initiated by school board, and facilities masterplan underway at end of 2014.

Our Lady Help of Christians School

2014

Priorities, Goals and Strategic Intentions
Mission and Religious Education

Goals
• Develop within the whole community a shared understanding of and practical responses to Catholic Social Teaching.
• Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.
• Develop policies, programmes and practices that reflect the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.
• Engage with a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

Achievements
• A yearly overview for RE was created for each year level. Units were planned and documented for most terms’ work.
• Staff worked with the EO RE to plan units of work.
• Prayer bags were introduced to help families deepen their prayer life.
• New strong relationships were formed with the new priest of Hendra Parish.
• Staff participated in a day of PD on the Old Testament and New Testament and how it is taught to children in the new curriculum.
• Staff participated in a 4 hour inservice on Evangelii Gaudium.
• Engaged with Catholic organisations like Caritas, St V de Paul and Catholic Campaign.
• Raised awareness of homelessness via the sleepout, sponsored by St V de P.

Learning & Teaching

Goals
• Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.
• Provide targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.
• Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.
• Implement the Australian Curriculum within the context of the BCE Learning Framework.

Achievements
• Literacy/Numeracy teacher worked with staff to revisit First Steps and implement strategies in literacy blocks.
• A Visible Learning team worked across the year to gather data and create a plan to improve learning outcomes.
• Effective storage of student learning data on our portal was commenced and is being well-used by all staff.
• Teachers participated in PD in the History and Geography.
• Resources were purchased for both History and Geography.
• The Positive Behaviour Support Plan was completed and launched. Across the year it was fully implemented.
• PD was provided for teachers in recognising and catering for gifted learners.
• Across the year, teachers referred students to the Student Support Team for assessment and advice.
• Staff engaged with the BI tool to work with student data to improve learning outcomes.
• Staff commenced recording data and learning intervention in the student files on the portal for later access by all staff.
• Our school joined the coalition of the willing to continue to implement LIFE, successfully using it at CTJ.

Professional Practice & Collaborative Relationships

Goals
• Ensure a safe, healthy and productive school environment for students, staff and community.
• Engage with effective professional learning communities both within schools and wider.
• Provide a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
• Promote partnerships that provide for consultation and engagement with parents.
• Strengthen structures, processes and collaboration with clergy and parish.

Achievements
• Regular meeting times established between PP and Principal, and APRE as required. Principal attending Parish Council, and present on Strategic Parish/School Leadership committee. Worked together to establish new spaces for Uniform shop and Archives, to free space for OSHC.
• Parent portal was introduced mid-year.
• Creation of a staff handbook for induction of new staff, a day of revision of administrative procedures, and the allocation of a mentor teacher.
• Staff worked from AITSL professional standards and school renewal goals when setting goals for 2014.
• Goal review occurred at end of year.
• All teaching staff attended a coaching course.
• Introduced the role of CST to our staff leadership.
• Staff given opportunities to be part of LIFE, Visible Learning and RE Sit teams during 2014.
• Participated in visible learning, working with our own staff and in teams across all school communities.
• Worked with BCE education officers in RE, History and Geography and general planning to enhance teacher content knowledge and planning.