MISSION AND RELIGIOUS EDUCATION

Goals:
Engage with a Religious Education Curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

Promote a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.

Actions for 2013:
Form an implementation team to engage the staff with the new Religious Education Curriculum.

Create a school vision statement for Religious Education based on BCE vision for Religious Education.

Work to strengthen relationships with the new parish team to promote the religious life of the school.

Work collaboratively through the school board and parish council to develop a school/parish/family policy.

Offer twilight PD sessions to teachers ahead of implementation of the new RE curriculum.
LEARNING AND TEACHING

Goals:

Develop a school-wide set of pedagogical practices that are data-informed and evidence-based.

Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.

Implement the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.

Actions for 2013:

Promote inquiry based learning in key learning areas, especially RE, when planning units of work.

Write an assessment policy that identifies a timeline for student data collection, resources required, and appropriate storage procedures.

Create a school-wide digital citizenship programme that enables staff and students to be effective digital citizens.

Provide professional development and continued support via the Education Officer-Science to enable teachers to fully implement the Science Curriculum.

Complete and promote our school-wide Positive Behaviour Support Programme.
PROFESSIONAL PRACTICE
AND COLLABORATIVE RELATIONSHIPS

Goals:
Ensure a safe, healthy and productive school environment for students, staff and community.
Provide a comprehensive approach to staff wellbeing and development including professional learning, professional standards, performance management and pastoral care.

Actions for 2013:
Engage with BCC Active School Travel Programme via Walking Wheeling Wednesdays, Road Safety and Bike and Scooter Safety sessions.
Engage lead staff in a coaching and mentoring programme to assist staff to reflect on and improve their pedagogies.
Provide professional support for goal setting and review for staff.
Provide effective induction and mentoring practices for new staff.
STRATEGIC RESOURCING

Goals:
Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.

Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.

Actions for 2013:
Purchase resources to fully support teachers in the implementation of the Australian Curriculum Science.

Devise an action plan for the implementation of the Learning Management System.

Provide professional development and coaching and mentoring of teachers in the areas of Science and using the LMS capabilities in their Science Programmes.

Component Reviews during 2013
1.1 Religious Identity and Culture
1.3 Prayer and Worship
3.2 Work Culture
3.3 Professional Capacity

Your assistance in completing surveys or giving other feedback will be requested later this year.