MISSION AND RELIGIOUS EDUCATION

Goals:

Engage with a Religious Education Curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

Promote a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

Provide a cohesive and integrated approach for the spiritual development and professional learning of staff in religious education and theology.

Achievements in 2013:

An implementation team was formed to engage the staff with the new Religious Education Curriculum

A school vision statement for Religious Education based on BCE vision for Religious Education. School Mission and Vision Statement and the school’s Vision for Teaching and Learning was created.

Strong relationships with the new parish team to promote the religious life of the school were formed.

Teachers participated in a day of spiritual reflection as well as twilight PD sessions to develop understandings of the new RE curriculum and some of its content.
Goals:

Develop a school-wide set of pedagogical practices that are data-informed and evidence-based.

Develop the capacities of school leadership team and classroom teachers to utilise information, communication and learning technologies to improve learning and teaching.

Implement the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

Provide comprehensive whole-school approaches to pastoral care, protection of students, student behaviour support and social and emotional wellbeing.

Achievements in 2013:

Inquiry based learning was promoted in key learning areas, especially RE, when planning units of work.

Our assessment policy and procedures were strengthened by identifying a timeline for student data collection, resources required, and appropriate storage procedures.

A school-wide digital citizenship programme that enables staff and students to be effective digital citizens was created.

Professional development and continued support via the Education Officer-Science was provided to enable teachers to fully implement the Science Curriculum.

Considerable work was done on our school-wide Positive Behaviour Support Programme, ready for launch and promotion in 2014.
PROFESSIONAL PRACTICE
AND COLLABORATIVE RELATIONSHIPS

Goals:
Ensure a safe, healthy and productive school environment for students, staff and community.
Provide a comprehensive approach to staff wellbeing and development including professional learning, professional standards, performance management and pastoral care.

Achievements in 2013:
We engaged with BCC Active School Travel Programme via Walking Wheeling Wednesdays, Road Safety and Bike and Scooter Safety sessions.
Lead staff were engaged in a coaching and mentoring programme to assist teachers to reflect on and improve their pedagogies.
Professional support for goal setting and review for staff was provided.
Effective induction and mentoring practices for new staff were instigated.
STRATEGIC RESOURCING

Goals:
Allocate expenditure on resources and professional learning of staff through a budget informed by the strategic renewal plan and based on the principles of stewardship.

Implement information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.

Achievements in 2013:
Resources were purchased to fully support teachers in the implementation of the Australian Curriculum Science.

An action plan for the implementation of the Learning Management System was devised and professional development and coaching and mentoring of teachers provided in the areas of Science and using the LMS capabilities in their Science Programmes.

Component Reviews conducted during 2013
1.1 Religious Identity and Culture
1.3 Prayer and Worship
3.2 Work Culture
3.3 Professional Capacity