Broad Strategic Priority 1:
The Religious and Evangelising Mission

1.1 Religious Identity and Culture

Goals:
- To launch the New School Mission and Vision Statement and Motto
- Ensure that the Josephite Charism will be reflected through religious icons, sacred objects and reflective spaces in the school environment

Actions for 2011:
- The School Mission and Vision statement will be blessed and gifted to include all areas of the school
- Involve School Service Centre North (BCEC RE staff) and an artist to work with staff and students in designing and creating high quality sacred spaces across the school environment
- Provide ‘prayer kits’ for each classroom
- Writing of a school prayer in preparation for OLHC 75th Anniversary in 2012
Broad Strategic Priority 2: 
Student Learning Outcomes
2.1 Vision for Learning

Goals:
- To ensure that our Vision for Teaching and Learning is reflective of the BCE Learning Framework and the new School Mission and Vision statement
- Leadership Team engages staff in professional conversations about curriculum organisation, pedagogy, assessment and reporting of student learning outcomes in relation to the Australian Curriculum
- Develop a data collection matrix for tracking student learning

Actions for 2011:
- Principal in consultation with School Leadership Team, staff and the School Service Centre North (BCEC staff) will engage in a process of professional forums to review our Vision for Teaching and Learning
- Allocate financial resources to release staff to engage in professional dialogue as part of a community of professional learners
- Collate a number of resources and develop a school based matrix
Goals:

- To review current policy and processes regarding School Behaviour Support Plan
- Develop a whole school approach to identify and support children who are gifted and talented

Actions for 2011:

- Schools processes, procedures and plans are well documented, understood and supported by the school community
- Staff will be supported with opportunities for professional development in the area of Differentiation of the Curriculum (Consultant STIE- SSNC-BCEC)
- Identified students will be tracked and monitored using evidence based teaching strategies
- Create learning opportunities for students with specific gifts and talents
Broad Strategic Priority 4:  
Staff Support  
4.1 Professional Learning Community  
4.2 Staff Engagement

Goals:
- Professional learning opportunities for staff are collaboratively planned, regularly evaluated and aligned to the School Development Plan  
- Ensure that staff are involved in relevant consultative processes reflective of the School’s Strategic Renewal Plan

Actions for 2011:
- Continue to enhance a culture of professional learning through regular planning opportunities  
- Staff will continue to engage in professional development opportunities to ensure that curriculum organisation, pedagogy, assessment and reporting of student learning outcomes are aligned to the Australian Curriculum  
- To engage staff in effective resource allocation processes that will improve student learning outcomes
Broad Strategic Priority 5: Partnerships and Relationships
5.1 Partnerships and Relationships

Goals:

- To refine the processes for enquiries, complaints, concerns and initiatives
- Effective arrangements for the induction, engagement, communication and education of our parent community are strengthened
- Establish a working party in regards to 2012’s 75th Diamond Jubilee

Actions for 2011:

- To work closely with the School Board, staff and P&F to explore more effective formal and informal building opportunities for parents
- Invite representatives of school, parish and wider community to co-ordinate initiatives regarding the 75th Diamond Jubilee
Goals:

- To develop a vision for ICLT which is aligned to the School’s Strategic Renewal Plan
- To ensure that the Special Resources Grant supports ICLT across the school
- Provide ongoing professional development of staff in ICLT

Actions for 2011:

- Principal, staff and BCE consultants collaborate to develop a process and timeline for the vision for ICLT
- Consult with a range of stakeholders to explore and evaluate a range of technologies and their educational impact for students
Goals:
- Engage the school community comprehensively in the cyclical process of both the External and Internal School Review
- Conduct a diagnostic Parent Perception Survey of the school’s performance
- Review of enrolment growth

Actions for 2011:
- Members of the school community will be actively engaged in the External Review process – April 2011
- Data from Parent Perception Survey will be collated and analysed by Principal, staff and School Board to provide base data for school development
- To involve personnel from BCEC and the school community in marketing and promoting our school in the wider community
- To review the following components under the Archdiocesan Priorities:
  1.1 Religious Identity and Culture
  2.1 Vision for Learning
  3.5 Gifted Education
  4.1 Professional Learning Community
  4.2 Staff Engagement
  8.3 Learning and Teaching
  8.3 Monitoring and Self Review Processes
The areas shaded in blue are Goals and Actions to address areas for further growth and development as indicated in the Parent Opinion Survey (February 2011)