Strategic Renewal Plan

School Achievements for 2011

Renewal Framework BCEC - Broad Strategic Priority 1: The Religious and Evangelising Mission
1.1 Religious Identity and Culture

Goals:
- To launch the New School Mission and Vision Statement and Motto
- Ensure that the Josephite Charism will be reflected through religious icons, sacred objects and reflective spaces in the school environment

Achievements for 2011:
- Prayer kits were provided for each classroom
- School Prayer which reflected the Josephite Charism and Our Lady Help of Christians written by Year 7s students
- Introduction of Prayer Retreats for staff and senior students supported by BCEO Religious Education personnel
- Blessing and Opening of BER P21 building project
- Launch of Sr. Francine’s book on St Mary MacKillop
Broad Strategic Priority 2: Student Learning Outcomes
2.1 Vision for Learning

Goals:

- To ensure that our Vision for Teaching and Learning is reflective of the BCE Learning Framework and the new School Mission and Vision statement
- Leadership Team engages staff in professional conversations about curriculum organisation, pedagogy, assessment and reporting of student learning outcomes in relation to the Australian Curriculum
- Develop a data collection matrix for tracking student learning

Achievements for 2011:

- Vision for Teaching and Learning was reviewed and published
- Review the tracking of student learning data
- Staff planned with BCEC Curriculum Personnel in relation to the implementation of the Australian Curriculum
Goals:

- To review current policy and processes regarding School Behaviour Support Plan
- Develop a whole school approach to identify and support children who are gifted and talented

Achievements for 2011:

- Grievance Procedure Policy endorsed by School Board and P&F
- Student Behaviour Support Plan reviewed
- Development of a School Based Plan for gathering of student data
- Professional Development in Differentiation of the Curriculum supported by Curriculum Consultants from BCEC
Goals:

- Professional learning opportunities for staff are collaboratively planned, regularly evaluated and aligned to the School Development Plan
- Ensure that staff are involved in relevant consultative processes reflective of the School’s Strategic Renewal Plan

Achievements for 2011:

- Regular planning opportunities in curriculum organisation, pedagogy, assessment and reporting of student learning were provided to staff supported by various personnel from BCE which aligned with our School Development Plan
- Staff were engaged in Internal and External review processes which fulfilled system requirements
Goals:

- To refine the processes for enquiries, complaints, concerns and initiatives
- Effective arrangements for the induction, engagement, communication and education of our parent community are strengthened
- Establish a working party in regards to 2012’s 75th Diamond Jubilee

Achievements for 2011:

- Requested feedback via Perception Survey on various aspects of school life
- Feedback utilized as part of school goals for 2011
- Representatives of school, parish and wider community formed 75th Anniversary Committee and planned events for 2012
Goals:

- To develop a vision for ICLT which is aligned to the School’s Strategic Renewal Plan
- To ensure that the Special Resources Grant supports ICLT across the school
- Provide ongoing professional development of staff in ICLT

Achievements for 2011:

- An ICLT Vision Statement was reviewed and formalized by staff supported by BCE personnel
- Purchase of new laptops for Staff and improved wireless infrastructure (CISCO) purchased by a Special Resources Grant
- P&F purchased hardware which formed part of the new computer lab
**Broad Strategic Priority 8:**
**Renewal and Quality Assurance**

8.3 Monitoring and Self Review Processes

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**Goals:**

- Engage the school community comprehensively in the cyclical process of both the External and Internal School Review
- Conduct a diagnostic Parent Perception Survey of the school’s performance
- Review of enrolment growth

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**Achievements for 2011:**

- Members of the school and wider community were actively engaged in the External Review process – April 2011
- Data from Parent Perception Survey was collated and analysed by Principal, staff and School Board to provide base data for school development
- Personnel from BCEC – Communication and Marketing Section, worked with the school community to market and promote our school in the wider community (which included brochures, school signage, school website upgrade)
- To review the following components under the Archdiocesan Priorities:
  1.1 Religious Identity and Culture
  2.1 Vision for Learning
  3.5 Gifted Education
  4.1 Professional Learning Community
  4.2 Staff Engagement
  6.1 Learning and Teaching